SOUTH CAROLINA GOVERNOR'S SCHOOL FOR
SCIENCE+
MATHEMATICS

Ways and Means Public Education and
Special Schools Subcommittee
January 18, 2022

# SECTION 1

KEY OFFICIALS

Key Officials Attending Hearing

- Mr. Danny Dorsel '90, President
- Mr. Brock Heron, Vice President for Finance and Operations

SECTION 2

ORGANIZATIONAL CHART

SOUTH CAROLINA GOVERNOR'S SCHOOL FOR
SCIENCE + MATHEMATICS

Governor/General Assembly of South Carolina

SCGSSM Board

GSSM Foundation Board

Exec. Assistant to the President
Bridget Lloyd

President
Danny Dorsel

VP for Student Development and Professional Growth: Dr. Emilye Mobley
- o Dean of Students
- o Residential Life
- o Health Services and Wellness
- o Community Engagement
- o Student Activity Center
- o Music and Arts
- o Athletics

Sr. VP for Virtual, Outreach & Global Learning Experiences: Randy LaCross
- o Virtual Engineering Curriculum Design & Implementation
- o Partnerships
- o Scheduling
- o Director of Virtual Programs
- o Dean of Curriculum and Instruction*
- o Director of Academic Programs*
- o Director Research and Inquiry*
- o Registrar
- o Summer Camps and Learning
- o Global Learning Programs
- o Statewide Outreach Curriculum & Design
- o Outreach Program (non-summer) student and teacher initiatives
- o Special Outreach/Community Events
- o Elementary Programs

Foundation CEO and Executive Director: Beth Dinndorf
- • Fundraising
- • Corporate Relations
- • Legislative Affairs
- • Alumni Relations

CIO/ED of Dev. Office: Jon Shannon
- • Educational IT Resources: Residential, Virtual and Outreach
- • IT Infrastructure, Hardwire & Wireless
- • IT Security
- • Systems Interface
- • Administrative Information Systems
- • Systems Security
- • Marketing and Communications
- • Institutional Research

VP for Academics: Dr. Michael Newsome
- o Curriculum Design & Implementation
- o Scheduling
- o Faculty
- o Dean of Curriculum & Instruction*
- o Director of Academic Programs*
- o Director of Research and Inquiry*
- o College Counseling & Advising
- o Student Success
- o Registrar

VP for Finance & Operations: Brock Heron
- • Finance
- • Budget Management/Development
- • Human Resources
- • Legislative Affairs
- • Procurement/Purchasing
- • Operations
- • Public Safety; PS Director
- • Facilities; Facility Director
- • Contract Services: Food Services, Public Safety, Custodial, Grounds, and Maintenance

Dean of Curriculum and Instruction: Dr. Matt Martin
Department Chairs:
- • Biology: Dr. Jennifer Brown
- • Chemistry: Dr. Chris Roberts
- • CBE: Dr. Al DeGennaro
- • English: Dr. Joe Wensink
- • FLHPsy: Dr. Antonio de Ridder
- • Math: Dr. Nicole Kroeger
- • Physics: Dr. David Whitbeck

VP for Enrollment Management: Chris Lambert
- • Recruitment Strategies and Initiatives
- • Campus Tours and Shadow Program
- • Admissions: Residential and Virtual
- • Retention
- • Enrollment

*Dual reporting line to VP for Academics and SVP for Virtual and Outreach

SECTION 3

BUDGET AND PROVISO SUMMARY

Below is a summary of GSSM's budget requests for the 2022 – 2023 fiscal year.

1. **Support costs with the Department of Administration - $140,000**
   We are planning to become our own fiscal agent in FY2023 and we will need the help of the Department of Administration to perform some of the Human Resources, Procurement and Financial duties. Please note that we had originally requested $295,470 for this support but GSSM currently performs the majority of the Human Resources functions here at the school.

2. **Chief Diversity Officer - $149,700, 1.0 FTE**
   GSSM is making a concerted effort toward making our programs accessible to students and teachers across the state. We need an individual to be a part of the Leadership Team and report to the President lead GSSM's efforts in making our educational programs more accessible and supportive of students and employees.

3. **4 additional teachers - $404,900, 4.0 FTEs**
   This will allow us to continue to reach more students without sacrificing the current high-level education we have. Instructors would teach Math, Computer Science, Engineering and English courses. In the fall of 2021, GSSM launched the STEM Foundations program which admits students to GSSM for their junior and senior year and allows them to remain at home while taking synchronous online classes from GSSM teachers to complete their high school curriculum. We also would be able to expand engineering program taught by GSSM faculty to partner high schools across the state.

4. **2 additional Outreach instructors - $144,400, 2.0 FTEs**
   GSSM continues to expand school-year and summer educational opportunities for students and teachers across the state. GSSM offers elementary, middle and high school week-long and day programs for students. GSSM provides professional development opportunities for elementary, middle and high school teachers.

5. **Additional funding to increase mental wellness staff - $19,000, 0.18 FTE**
   GSSM would like to extend the employment of one mental wellness counselor to work 12 months. GSSM offers a bridge program for incoming residential students during which the students reside on campus for 2 to 3 weeks in the summer to take classes and adjust to living away from home. We also currently stipend one of the Wellness Counselors during the summer to review admitted student background information in order to assist the students as they transition from living at home to on campus.

6. **Additional operational expenses - $132,000**
   Other than operational expenses associated with hiring additional personnel, GSSM has not requested any operational expenses since the 2016 – 2017 fiscal year. We are requesting a 3% increase for FY2022 – 2023.

SECTION 4

ACCOUNTABILITY REPORT

AGENCY'S DISCUSSION AND ANALYSIS

Mission Statement
GSSM seeks out and advances our state's most talented and motivated students, offering a transforming education in science, mathematics, and engineering that cultivates joy in learning and builds the confidence to engage as ethical leaders with the world's most significant issues.

Vision Statement
We will be recognized as a national leader in K-12 science and mathematics education, known for developing students who are exceptionally well-prepared to engage in global issues as creative and ethical leaders.

GSSM Values
- *Development and well-being of the whole student*
- *Sense of community between students and faculty/staff*
- *Open communication*
- *Quality curriculum*
- *Supporting education statewide*

Accountability Report Highlights:

GSSM is Strong and Growing Stronger – Residential Students and Graduates:
- *100% admitted to college*
- *77% of alumni works in STEM fields*
- *77% of alumni works in their field of study*
- *70% of alumni pursue advanced degrees*
- *84% of alumni major in a STEM field*
- *37% of alumni are currently in careers in SC*
- *2019 – 2020 return to "full capacity."*

Strong – Alumni
- *Engineers*
- *Corporate careers - examples: Google, Microsoft, General Electric, Westinghouse, Exxon*
- *Scientists*
- *Medical careers*
- *Entrepreneurs*
- *Academicians*

GSSM Source of Strength – Faculty / Staff
- *Credentialed and accomplished (All have Masters, 90% hold PhD's)*
- *Exemplify excellence and expect it from others*
- *Faculty and staff define their success by students' success*
- *Shared goals, clear responsibilities*
    - *Learning and mastery*
    - *Growth and maturity*
    - *College and life*

Virtual Engineering
Accelerate, TEAM UP, and SVC
- *Graduated sixth class of seniors who completed the Accelerate program*
- *Piloted a research opportunity in mathematics entitled "Project LEAN." The project included programming in Lean and encoding mathematics proofs to build a library of knowledge called Mathlib. Mentored summer research experiences in collaboration with the GSSM Summer Program for Research Interns were offered to Accelerate students.*
- *Added 2 new district partners for 2021-2020 (Kershaw County SD and Chesterfield County Public Schools)*
- *Expanded our Synchronous Virtual Course program (SVC) to include honors mathematics courses in Algebra 1 and offer an honors level Geometry course for the 2021-2022 school year. SVC courses were offered to Dorchester School District 4 students.*

GSSM Foundations for the Future
- *Research & Inquiry*
  - *Rising seniors have access to both summer and school-year mentored research & inquiry experiences – 16% of the Residential Class of 2022 is participating in multiple research & inquiry experiences.*
  - *Prepared to resume international research opportunities in Germany once travel conditions allow.*
  - *Continued strengthening and expansion of research site partners at academic institutions – e.g., Clemson University, University of South Carolina, MIT, MUSC, Furman University, Winthrop University, College of Charleston, Wofford College, etc., business – e.g., – as well as businesses and government agencies like AVX, CPM Federal Credit Union, Integrated Systems, Nephron Pharmaceuticals, etc., and government agencies – e.g., SC Department of Natural Resources, and USDA Agricultural Research Service - 35% of research site partners in the summer of 2021 were new or re-engaged partner sites.*
  - *Continued diversification of fields represented in student research & inquiry opportunities which include molecular biology, biomedical research, engineering, material science, chemistry, computer science, robotics, cybersecurity, nanoscience, ecology, psychology, archaeology, sociology, economics, and more.*
  - *Growth of school year research opportunities with recognition of quality through peer-reviewed publication and invitations to present at national conferences. On-going projects include Microwave Spectroscopy, Computational Drug Discovery, and Bike to the Future: Examining Emerging Practices and Problems in Mobility and Infrastructure. Additional opportunities in biology, ecology, and mathematics are in development.*
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Academic Highlights

1. Course offerings
   a. 136 courses offered as semester or year-long courses.
   b. 73 STEM courses.
   c. 19 College Board approved AP courses.
   d. 20 courses for which an AP course is a pre-requisite.
   e. dual enrolled courses.
2. Junior and Senior Seminar Series of one-hour per week courses
   a. Juniors take Life and Leisure, Academic Transition, College Planning I, Public Speaking, Emerging Social Skills, Introduction to Research
   b. Seniors take College Planning II

3. The course credit agreements with Clemson and the University of South Carolina and with Coker University for challenge exams and dual enrolled course credit remain strong and courses are added as appropriate.

4. Launchpad
    a. Summer program for a targeted number of rising juniors admitted to GSSM has continued to provide introductions to English and Math as well as life as GSSM student outside of the classroom for two weeks prior to arriving in the fall.
    b. Program helps students be more prepared to handle the rigors of the academic program at GSSM, especially in the areas of Math, English and Science labs.
    c. Program also includes a transitional piece to help students adjust to living in a residential setting.

5. Accelerate Engineering – Statewide virtual dual enrollment Engineering program for 10th, 11th & 12th Graders. Participants can earn up to 53 hours of college science, English, mathematics and engineering credits through Coker University. This program is designed to prepare the next generation of leaders in fields of engineering. For 2020-2021, Accelerate Engineering had 142 total students, up from 138 in 2019-2020. Our second virtual engineering program TEAM UP—*Teaching Engaging and Advancing Minds for Undergraduate Preparedness*, entered its second year. This program is less focus on dual enrollment and more focused on exposing students to a breadth of engineering topics and preparing the students for college majors in engineering. Students can earn up to 14 dual enrollment credits while participating. Twenty-nine students participate in TEAM UP.

    - New Partnerships for 2020-2021 school year as follows:
        o Chesterfield County Public Schools: Accelerate and TEAM UP partner
        o Oconee: Accelerate and TEAM UP partner
    - Accelerate: CS111 (Computer Science II) was added as a new dual enrollment elective for the 20-21 school year and MAT 315 (duel enrollment) will be added for the 2021-2022 school year. A complete listing of the Accelerate curriculum can be found here: https://www.scgssm.org/virtual/accelerate/academic-opportunities/courses-and-requirements
    - Access to SPRI programs for rising seniors continues for all Accelerate/TEAMUP students. Accelerate students may continue SPRI projects through their engineering design process class in the fall semester.
    - Seven Accelerate and one TEAMUP rising seniors participated in SPRI programs at Clemson University, Clemson University International Center for Automotive Research, Winthrop University, Wofford College, AVX, and Nephron Pharmaceuticals.

Mission Statement for Outreach

The GSSM Center for Science Education & Outreach is a leader in the development and delivery of innovative and exemplary STEM educational experiences that are designed to improve and support the achievement of students and the professional growth of teachers across South Carolina. The Center is a statewide resource of STEM opportunities for SC students and teachers.

Keys to Fulling the Outreach Center Mission:
- Focusing on the student and teacher needs and excellence;
- Building mutually beneficial partnerships;
- Collaborating with multiple individuals and groups; and
- Developing public-private support.

Center for Outreach Goals
- Developing students' understanding of the relationship between science, technology, engineering, mathematics, and society;
- Improving the problem-solving and reasoning skills of students;
- Providing opportunities for students and teachers to explore real-world applications of science, technology, engineering, and mathematics;
- Improving content knowledge and pedagogical content knowledge of science and mathematics teachers;
- Encouraging students to explore careers and post-secondary majors in the areas of science, technology, engineering, and mathematics; and
- Encouraging students to consider GSSM as a STEM educational option.

The combined total statewide impact of students, teachers, and parents served by the Center for Outreach through a variety of virtual and in-person summer learning opportunities and academic year programming was 2799 for 2019-2020.

GSSM Outreach is the source for increasing GSSM student involvement and expanding its STEM education impact on SC students and teachers for the foreseeable future. The Center for Outreach endeavors are developed and delivered from the support of the State, SC businesses, and private foundations.

Student Global Learning Opportunities & Experiences

- All of our summer 2020 international summer research experiences were cancelled due to COVID-19. These and other global learning opportunities have been placed on hold until conditions are safe for students and instructors to travel internationally.

Student Research Programs: SPRI & RESP

Despite ongoing impacts from COVID-19 on student access to research institutions & businesses, GSSM provided mentored research & inquiry opportunities to all students either required or choosing to participate. GSSM Research & Inquiry has continued to innovate to provide significant opportunities to students, diversify experiences, expand school-year research opportunities, extend the network of research partners, include Virtual program students, and increase the sustainability of GSSM's research & inquiry programming.

- 129 students in the Class of 2022 participated in summer mentored research & inquiry experiences.
  - 115 Residential program students.
  - 13 Accelerate program students.
  - 1 TEAM UP program student.
- 60% of students were able to participate in their summer mentored research & inquiry experience in person.
- 40% of students participated in their summer mentored research & inquiry experience either entirely remotely or with a significant remote portion.
- GSSM students conducted research at 19 sites in South Carolina and 1 in Massachusetts (MIT – remotely) in the Summer of 2021 in 64 research groups.
- 95% of GSSM Class of 2022 Students report that their research experience increased their understanding of the research process.
- 98% of GSSM Class of 2022 Students report that their research experience increased their understanding of their field of research.
- 12% of Residential Class of 2021 students participated in an on-campus, school year research opportunity.

The GSSM Research Experience Scholars Program (RESP) is an international component of the summer mentored research & inquiry program and is discussed below under "Student Global Learning Opportunities & Experiences.

Student Global Learning Opportunities & Experiences

The GSSM Research Experience Scholars Program (RESP) is an international component of the summer mentored research & inquiry program. Due to COVID-19, international travel for students was not possible during the 2020-2021 school year. Partnerships with partner secondary schools – Johanna Wittum Schule (Pforzheim, Germany) and Gymnasium am Rittersberg (Kaiserslautern, Germany) – and research institutions - German Cancer Research Center (Heidelberg, Germany), German Center for Artificial Intelligence (Kaiserslautern, Germany), and Fraunhofer Institute of Experimental Software Engineering (Kaiserslautern, Germany) – remain strong and prepared to resume research & exchange activities once international travel is possible.

2020-2021 Academic Year (AY) Outreach Impact 1972 students/teacher supported:

The COVID-19 pandemic significantly limited the program offerings for 2020-2021; however, the pandemic presented a challenge for the team to develop innovative ways for delivering some of its programs. Several of the annual in-person programs were transformed into high-quality online synchronous project-based experiences. Despite the limitations and challenges created by the pandemic, the Center for Outreach served a total of 1972 students, teachers, and parents through a wide variety of 86 in-person and virtual STEM learning experiences. interactive activities.

One example of innovation to offer programming for elementary students and teachers that prior to the pandemic was being provided through the GSSM interactive STEAM Bus was the development of **GSSM Elementary Explore**, which is a series of interactive scientific exploration and investigations that include Interactive Video Vignettes (IVV), activity kits, teacher guides, and student booklets. *Explore* has been designed for student in grade 3-5 and includes topics such as rockets, weather and climate, and physical properties of matter, all of which help teachers meet the SC science curriculum standards. A total of 698 students completed at least one *Explore* series lesson. Two Outreach Center team members submitted a proposal for presenting *Explore* at the 2021 Professional Conference for the National Consortium of Secondary STEM Schools (NCSSS). The proposal was accepted for presentation.

Summer 2021 Outreach Center Learning Experiences:

COVID-19 pandemic conditions improved enough for the GSSM Outreach Center to resume a limited number of in-person 2021 summer program offerings. These programs included the iTEAMs technology day camp, the CREATng engineering day camp, and the GoSciTech residential STEM camp. The day camp experiences were held in 3 partner school district sites and on the GSSM campus. In addition to the in-person camps, the team continued for a second summer offering the virtual project-based Summer STEM program. A total of 827 students participated in the summer programs and these students represent 37 of the state's 46 counties.

Below are several quotes from students, instructors, and parents who were a part of the 2021 summer programs. These comments represent a source of qualitative data that demonstrates the impact the GSSM Outreach Center is having on young SC students.

- "My favorite part was the field trip because we got to see what engineers do with machines. Also, we got to use some machines ourselves."
- "The experience is amazing to allow higher level thinkers to expand their knowledge and develop group skills that are applicable in life."
- "My first "aha" moment was when I first started easily understanding what the script we were coding with actually meant. I also had a big "aha" moment today when I was struggling with moving my player, but then I realized I could go back to Unit 3 and relearn the script."
- "It was wonderful for him to be submerged in learning of technologies, exposure to different kids throughout the county, as well as being surrounded by peers of his level of thinking, comprehension, etc."
- "GSSM offered a wide range of STEM topics, had the option for residential or day camps, generated strong learning experiences. Overall it was a great experience."
- "Unlike my experience with online schools/clinics, this was a very intimate experience with a small group, and I felt valued."

"It was such a breath of fresh air to hear my child laugh and actively been engaged in learning for the first time since COVID and quarantining began!!!"

Student Development

Athletics

- Due to the COVID-19 pandemic, GSSM did not participate in interscholastic sports for the 2020 – 2021 school year. 72% of our students did participate in intramural sports during the year.

Campus Life

- Campus Life contracted an RLC specifically to work with students concerning Diversity and Inclusion. Students leading cultural groups on campus must participate in diversity training that will take place later in the fall.
- Workshops were held to assist students with operating their clubs and organizations.
- More than 60 clubs participated in the Virtual club fair
- The programming curriculum is now in its 3rd year of implementation. Last year school year, Campus Life sponsored over 110 programs and events for students.

Risk Assessment and Mitigation Strategies:

- GSSM provides uniquely advanced education opportunities in multiple settings to highly capable students around the state. Our goals and objectives should enhance quality, availability, and access statewide. Failure to meet these goals would mean that the school is not providing top-tier education, that its programs are not available in areas where students who need them, or that where they are available, they are not equally accessible to all students.
- Thanks to historically strong support from the state legislature, private partnerships, and an active community of parents and alumni, the school is well-positioned to achieve its goals with excellence. Continued support of our programs, especially the growth of our Outreach initiatives, is key to our ability to identify and nurture talented students to lead the state's knowledge economy.

Fiscal Year	Code	Agency	Statewide Enterprise Objective	#	Goal Description	#	Strategy Description	#	Measure Description	Base	Target	Value Type	Desired Outcome	Time Applicable
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	Provide the best credentialed and most experienced teachers in all subjects	1.1.1	Hire teachers with minimum Master's degrees, PhD's preferred in their areas - appropriate to full-capacity growth of student body.	1	1	Percent	Maintain	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	Provide the best credentialed and most experienced teachers in all subjects	1.1.2	Maintain low student to teacher ratio, reported as average number of students per teacher.	9	9	Ratio	Maintain	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	Provide the best credentialed and most experienced teachers in all subjects	1.1.3	100% of GSSM grads admitted undergraduate school	1	1	Percent	Maintain	Calendar Year (January 1 - December 31)
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Continually advance curriculum offerings in the residential, virtual and outreach programs	1.2.1	Identify and attract larger pools of talented students to reach through outreach programs	2901	2925	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Continually advance curriculum offerings in the residential, virtual and outreach programs	1.2.2	Continue to maintain Engineering offerings in residential program at GSSM	12	12	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Continually advance curriculum offerings in the residential, virtual and outreach programs	1.2.3	Continue to increase Engineering offerings in virtual program at GSSM	9	12	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Continually advance curriculum offerings in the residential, virtual and outreach programs	1.2.4	Identify and attract larger pools of talented students to reach through virtual programs	131	135	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Continually advance curriculum offerings in the residential, virtual and outreach programs	1.2.5	Deliver foundational math and other STEM courses in a synchronous virtual format to students around the state	40	160	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	Provide a safe and supportive teaching environment with technology	1.3.1	Schedule facility repair in teaching spaces to allow for zero teaching downtime for instruction	0	0	Percent	Maintain	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	Provide a safe and supportive teaching environment with technology	1.3.2	Upgrade IT networks and in-classroom/lab IT to support instruction	0.9	0.92	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	Conduct Extracurricular Programs appropriate to an academically-focused residential high school	2.1.1	Increase student participation on athletic teams by providing sports that support student interests and abilities	0.82	0.85	Percent	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	Conduct Extracurricular Programs appropriate to an academically-focused residential high school	2.1.2	Increase student participation in clubs and organizations by providing opportunities that match student interests and abilities	0.95	0.96	Percent	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.2	Create arts and music programs supporting students interests and talents	2.2.1	Maintain specialized art and music instructors to foster student development in art & music	2	2	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	Ensure physical and mental health of students	2.3.1	Provide mental health licensed professionals to support mental health of the students	2	2	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	Ensure physical and mental health of students	2.3.2	Provide extensive qualified nursing services to include medication management	14	14	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	Enhance GSSM's advanced research program opportunities for residential students	3.1.1	Increase diverse research opportunities at state, national and international universities and/or industrial sites	17	20	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	Enhance GSSM's advanced research program opportunities for residential students	3.1.2	Provide research opportunities for virtual students	11	13	Count	equal to or greater than	Other
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Enhance and expand high-quality statewide academic programs developed and delivered by the GSSM Outreach Center	3.2.1	Increase programs targeted to specific age and demographic groups	40	60	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Enhance and expand high-quality statewide academic programs developed and delivered by the GSSM Outreach Center	3.2.2	Increase Outreach partners, both at schools & districts, and with business partners.	100	110	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Enhance and expand high-quality statewide academic programs developed and delivered by the GSSM Outreach Center	3.2.3	Continue to grow Accelerate Engineering Statewide program	21	22	Count	equal to or greater than	Other

Fiscal Year	Code	Agency	Statewide Enterprise Objective	#	Goal Description	#	Calculation Method	Data Source	Where is the data stored?	Stakeholder Need	Stakeholder Description
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	% of Masters'/PhD/Faculty	School Records	Human Resources	A well-educated faculty experienced in higher education.	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	Students/Teachers	School Records	Human Resources	College level courses taught to high school students.	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	Number of students admitted to undergraduate school	School Records	College Counseling	Ensure that GSSM students will receive the opportunity for a postsecondary education.	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Number of virtual/outreach students	School Records	GSSM Outreach	Accessibility to GSSM educational programs.	South Carolina Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Number of engineering courses in residential program	School Records	GSSM Residential	To prepare GSSM students for college engineering programs and engineering careers.	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Number of engineering courses in virtual program	School Records	GSSM Accelerate/TEAM UP	To prepare GSSM students for college engineering programs and engineering careers.	GSSM Virtual Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Number of Accelerate & TEAM UP students	School Records	GSSM Accelerate/TEAM UP	Provide STEM education to students in their home districts throughout the state.	South Carolina Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	Number of SVC students (fall + spring)	School Records	GSSM Synchronous Virtual Courses (SVC)	Provide STEM education to students in their home districts throughout the state.	GSSM Virtual Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	% of instructional time stopped due to facility issues	School Records	GSSM Operations	Avoid disruption of the educational process due to operational improvements.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	% of technology equipment and infrastructure within its useful life	School Records	GSSM IT	Provide students with high level technology to meet the needs of the curriculum	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	% of residential students participating in SCHSL athletics	School Records	GSSM Residential	Provide opportunities for students to participate in athletic events on a interscholastic level.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	% of students involved in clubs and organizations	School Records	GSSM Residential	Provide opportunities for students to explore and develop other interests outside of class.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.2	Number of teachers for art and music	School Records	Human Resources	Provide opportunities for students to develop other talents and meet GSSM graduation requirements.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	Number of mental health professionals with a PhD/MD	School Records	Health Services	Provide students with well-trained mental health professionals on campus.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	Number of weekday and weekend shifts nurses are available to provide health care	School Records	Health Services	Meet the health needs of our residential students on campus.	GSSM Residential Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	Number of research sites	School Records	GSSM Residential	Provide opportunities for students to learn outside the classroom through real-world research experiences.	GSSM Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	Number of virtual students participating in research	School Records	Accelerate Program	Provide opportunities for students to learn outside the classroom through real-world research experiences.	GSSM Virtual Students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Number of students participating in virtual classes	School Records	Outreach	Target both younger students and students in underserved areas of the state to experience STEM education both on-campus and at their home districts.	South Carolina School Districts
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Number of school districts	School Records	GSSM Outreach	Provide opportunities for students to experience STEM education both on-campus and at their home districts.	South Carolina School Districts
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	Number of sites participating for the Accelerate Engineering Program	School Records	GSSM Accelerate/TEAM UP	Expand STEM opportunities for our school districts.	South Carolina School Districts

Fiscal Year	Code	Agency	Statewide Enterprise Objective	#	Goal Description	#	State Funded Program Number Responsible for this Measure	Notes (Optional)	Meaningful Use of Measure (For reference only. This column will not be included in the published report.)
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	5001.000000.000		Provides measurement of credentials
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	5001.000000.000		Prevents class overloads
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.1	5001.000000.000		Provides success rate of students admitted to colleges and universities
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	5001.000000.000		Provides the opportunity to reach more school districts and students with GSSM courses
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	5001.000000.000		Promotes variety and number of engineering courses offered in the residential program
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	5001.000000.000		Increased the variety and number of engineering courses offered virtually
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	5001.000000.000		Provides the opportunity to reach more school districts and students with GSSM courses
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.2	5001.000000.000		Provides students around the state with a solid foundation in math and other STEM subjects.
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	5001.000000.000		Provides the amount of useful time in the classroom
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	1	Provide the best advanced education for S.C.'s most selective students	1.3	5001.000000.000		Ensures that the technology equipment and infrastructure supports the needs of the current curriculum
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	5001.000000.000	FY2021 only; % of students participating in intramural sports. We did not field SCHSL teams due to COVID-19.	Provides opportunities for residential students in interscholastic sports
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.1	5001.000000.000		Provides opportunities for residential students outside the regular curriculum
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.2	5001.000000.000		Provides school's ability to offer a diversified curriculum
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	5001.000000.000		Provides qualified staff for mental health and fitness
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	2	Operate a residential campus supportive of students in activities, character development and safety	2.3	5001.000000.000		Provides school's ability to offer health services
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	5001.000000.000		Provides number of sites available for virtual students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.1	5001.000000.000		Provides number of sites available for virtual students
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	5001.000000.000	For FY2021, all of these classes were virtual, causing a large increase in the number of students taught virtually. The number should be reduced for FY2022.	Provides number of students participating in virtual classes
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	5001.000000.000		Provides number of school district participating in virtual classes
FY20-21	H650	GOVERNOR'S SCHOOL FOR SCIENCE AND MATH	Education, Training, and Human Development	3	Lead in the development and delivery of statewide academic opportunities that support and improve achievement via GSSM Research and Outreach Center programs and initiatives	3.2	5001.000000.000		Promotes growth of Accelerate Engineering Program throughout the state

SECTION 5

BUDGET REQUEST SUMMARY

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM A - BUDGET PLAN SUMMARY

OPERATING REQUESTS (FORM B1)	For FY 2022-2023, my agency is (mark "X"):	
	X	Requesting General Fund Appropriations.
		Requesting Federal/Other Authorization.
		Not requesting any changes.

NON-RECURRING REQUESTS (FORM B2)	For FY 2022-2023, my agency is (mark "X"):	
		Requesting Non-Recurring Appropriations.
		Requesting Non-Recurring Federal/Other Authorization.
	X	Not requesting any changes.

CAPITAL REQUESTS (FORM C)	For FY 2022-2023, my agency is (mark "X"):	
		Requesting funding for Capital Projects.
	X	Not requesting any changes.

PROVISOS (FORM D)	For FY 2022-2023, my agency is (mark "X"):	
		Requesting a new proviso and/or substantive changes to existing provisos.
		Only requesting technical proviso changes (such as date references).
	X	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	Name	*Phone*	*Email*
PRIMARY CONTACT:	Brock Heron	(843) 383-3906	bheron@governors.school
SECONDARY CONTACT:	Daniel Dorsel	(843) 383-3901	dorsel@governors.school

I have reviewed and approved the enclosed FY 2022-2023 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	Agency Director	*Board or Commission Chair*
SIGN/DATE:		
TYPE/PRINT NAME:		

This form must be signed by the agency head – not a delegate.

Agency Name:	Governor's School for Science and Mathematics
Agency Code:	H650
Section:	10

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Support costs with the Department of Administration	140,000	0	0	0	140,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Chief Diversity Officer	149,700	0	0	0	149,700	1.00	0.00	0.00	0.00	1.00
3	B1 - Recurring	4 additional teachers	404,900	0	0	0	404,900	4.00	0.00	0.00	0.00	4.00
4	B1 - Recurring	2 additional Outreach instructors	144,400	0	0	0	144,400	2.00	0.00	0.00	0.00	2.00
5	B1 - Recurring	Additional funding to increase mental wellness staff	19,000	0	0	0	19,000	0.18	0.00	0.00	0.00	0.18
6	B1 - Recurring	Additional operational expenses	132,000	0	0	0	132,000	0.00	0.00	0.00	0.00	0.00
TOTALS			990,000	0	0	0	990,000	7.18	0.00	0.00	0.00	7.18

SECTION 6

OFFICIAL BUDGET REQUEST

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	**Support costs with the Department of Administration**

Provide a brief, descriptive title for this request.

AMOUNT	**General: $140,000** **Federal: $0** **Other: $0** **Total: $140,000**

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	**0.00**

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**	
		Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
		Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	**Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	This request will support all of the Strategic Planning and Performance measures. We are planning to become our own fiscal agent in FY2023 and we will need the help of the Department of Administration to perform some of the Human Resources, Procurement and Financial duties.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Department of Administration. Funds are allocated based on the Department of Administration's services to the school.

FUNDS	

JUSTIFICATION OF REQUEST	We are working with the Department of Administration and the State Department of Education to become our own fiscal agent. The Department of Administration has a division dedicated to supporting smaller state agencies with operational areas such as Human Resources, Procurement and Accounting. While we were not charged with any cost by the State Department of Education, the Department of Administration does charge for this support. $140,000 is the estimate the Department of Administration has given us to carry out these services. If we do not receive this funding, we will have to use current funding, which could require us to cut other services.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	**Chief Diversity Officer**

Provide a brief, descriptive title for this request.

AMOUNT	**General: $149,700** **Federal: $0** **Other: $0** **Total: $149,700**

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	1.00

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**	
		Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
		Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	**Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	1.2.1 Identify and attract larger pools of talented students to reach through outreach programs, 3.2.1 Increase programs targeted to specific age and demographic groups, 3.2.2 Increase Outreach partners, both at schools & districts, and with business partners. GSSM is making a concerted effort toward making our programs accessible to students and teachers across the state. We need an individual to coordinate and lead GSSM's efforts to create a more diverse population of employees and students. We would evaluate the use of funds by diversity measures established by the school.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Chief Diversity Officer

FUNDS	

JUSTIFICATION OF REQUEST	GSSM represents the state of South Carolina. Our programs need to be accessible to students and teachers across the state and we need to be supportive of the students and teachers we serve. We also need to dedicate resources focused on accessibility and support systems so that we can fully live out our mission to transform the lives of students and teachers from all backgrounds. If this funding is not received, it could hinder our ability to access students and teachers across the state.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	3

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	4 additional teachers

Provide a brief, descriptive title for this request.

AMOUNT	**General: $404,900** **Federal: $0** **Other: $0** **Total: $404,900**

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	4.00

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	**Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	1.1.1 Hire teachers with minimum Master's degrees, PhD's preferred in their areas - appropriate to full-capacity growth of student body, 1.1.2 Maintain low student to teacher ratio, reported as average number of students per teacher, 1.2.4 Identify and attract larger pools of talented students to reach through virtual programs. This will allow us to continue to reach more students without sacrificing the current high-level education we have. We would evaluate by the success of growing our programs and making them more accessible to more students across the state.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Four additional teachers.

FUNDS	

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	Teachers would be in Math, Computer Science, Engineering and English. In the fall of 2021, GSSM launched the STEM Foundations program which admits students to GSSM for their junior and senior year and allows them to remain at home while taking synchronous online classes from GSSM teachers to complete their high school curriculum. GSSM continues to expand the synchronous online engineering program in which we partner with 22 school districts to provide an engineering-focused curriculum awarding between 50-60 college credit hours to students. GSSM continues to expand the synchronous online beginning-level high school math classes (Algebra I and II and Geometry) in which we currently partner with six schools across the state. These funds would allow us to expand our offerings to additional students. If this funding is not received, we will be slowed in growing our virtual programs.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	2 additional Outreach instructors

Provide a brief, descriptive title for this request.

AMOUNT	General: $144,400 Federal: $0 Other: $0 Total: $144,400

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	2.00

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
		Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		Consulted DTO during development
		Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	3.1.2 Provide research opportunities for virtual students, 3.2.2 Increase Outreach partners, both at schools & districts, and with business partners, 3.2.3 Continue to grow Accelerate Engineering Statewide program.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	2 Outreach instructors

FUNDS	

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	GSSM continues to expand school-year and summer educational opportunities for students and teachers across the state. GSSM offers elementary, middle and high school week-long and day programs for students. GSSM provides professional development opportunities for elementary, middle and high school teachers. If we do not receive this funding, we will be not be able to expand these opportunities for students and teachers at their schools as well as on the GSSM campus.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	**5**

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	**Additional funding to increase mental wellness staff**

Provide a brief, descriptive title for this request.

AMOUNT	**General: $19,000** **Federal: $0** **Other: $0** **Total: $19,000**

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	**0.18**

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	**Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
		Government and Citizens

ACCOUNTABILITY OF FUNDS	2.3.1 Provide mental health licensed professionals to support mental health of the students. We are requesting to extend the work year for one of our counselors from 10 months to 12 months. This funding would allow us to add summer duties to this person. We are currently contracting for these services.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	One current mental health counselor. Change in contract from 10 months to 12 months.

FUNDS	

JUSTIFICATION OF REQUEST	GSSM employs two mental wellness counselors for 10 months each and would like to extend one of the counselors to work 12 months. GSSM offers a bridge program for incoming residential students during which the students reside on campus for 2 to 3 weeks in the summer to take classes and adjust to living away from home. We also currently stipend one of the Wellness Counselors during the summer to review admitted student background information in order to assist the students as they transition from living at home to on campus. If this funding is not available, we will continue to pay stipends for these services.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	**6**

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	**Additional operational expenses**

Provide a brief, descriptive title for this request.

AMOUNT	**General: $132,000** **Federal: $0** **Other: $0** **Total: $132,000**

What is the net change in requested appropriations for FY 2022-2023? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	**0.00**

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**
	☐ Change in cost of providing current services to existing program audience
	☐ Change in case load/enrollment under existing program guidelines
	☐ Non-mandated change in eligibility/enrollment for existing program
	☐ Non-mandated program change in service levels or areas
	☐ Proposed establishment of a new program or initiative
	☐ Loss of federal or other external financial support for existing program
	☐ Exhaustion of fund balances previously used to support program
	☐ IT Technology/Security related
	☐ Consulted DTO during development
	☐ Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	**Mark "X" for primary applicable Statewide Enterprise Strategic Objective:**
	X Education, Training, and Human Development
	☐ Healthy and Safe Families
	☐ Maintaining Safety, Integrity, and Security
	☐ Public Infrastructure and Economic Development
	☐ Government and Citizens

ACCOUNTABILITY OF FUNDS	1.3.1 Schedule facility repair in teaching spaces to allow for zero teaching downtime for instruction. This would be for all educational and operational services and supplies.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Vendors.

FUNDS	

JUSTIFICATION OF REQUEST	Other than operational expenses associated with hiring additional personnel, GSSM has not requested any operational expenses since the 2016 – 2017 fiscal year. We are requesting a 3% increase for FY2022 – 2023. If this funding is not received, we will continue to use the current budget, but inflation is eroding our ability to provide and receive these supplies and services.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Continency Plan

AMOUNT	$468,231

What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	To be determined – possible 1 to 4.

How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	GSSM's plan calls for a 3% reduction across all functional levels and line item assignments to achieve the reduction target. GSSM has four major functional areas – all relate to the quality of education provided for our students: Academics, Life in Residence, Virtual and Administration and Operations. With most of our funds in personnel, we could see up to a 10.6% reduction in operating costs for departments – if priority was to maintain staffing levels.

What programs or activities are supported by the General Funds identified?

SUMMARY	GSSM undertakes what if scenarios about upcoming economic impacts – to include reductions. Our plan would first be to: 1.) Determine how much of the school's carry forward funds can be used to continue a high quality education for our students. 2.) Determine which operational and support procedures can be reduced to lessen the impact on the classroom. 3.) Delay staffing of non-instructional positions. 4.) We would reduce non-instructional programs that will not affect the learning process.

AGENCY COST SAVINGS PLANS	In order to guard against a downturn in the economy, GSSM plans to have a minimum of $1.5 million in its carry forward funds.This would allow us to continue operating the school in the current year with a minimum disruption of the education process while implementing cost savings measures as outlined in the summary. If the budget reduction is greater than 3%, we will implement all measures immediately while looking at other cost savings to reduce operations. These savings, once the budget reductions are restored, will be used to increase the carry forward back to the $1.5 million and expand opportunities in the state.

Agency Name:	Governor's School for Science and Mathematics		
Agency Code:	H650	Section:	10

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Continue moving operational procedures from a papaerdriven to a workflow system.
	Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	Reduced paperwork will provide better efficiency and provide staff more time for core duties.
	What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	**Mark "X" for all that apply:**
	Repeal or revision of regulations.
	Reduction of agency fees or fines to businesses or citizens.
	X Greater efficiency in agency services or reduction in compliance burden.
	Other

METHOD OF CALCULATION	Processing time per task for parents, students and staff.
	Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	No reductions at this time. Current fees are authorized by Proviso 1.28 and are needed for operations of GSSM, include partial offset for student meals, refundable security deposits, and parking. Revenue was approximately $300,000 for FY2021.
	Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	GSSM does not have regulations that burden the citizenry has a whole.
	Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY	GSSM is working with the Department of Administration and the State Department of Education to become its own fiscal agent. As we go through the transition process, we may have a unique opportunity to replace some paper bound procedures to an electronic workflow system to reduce the burden on its staff and customers. We have implemented online payments for meal fees, security deposits, PSAT, parking etc. Leave requests and time sheets are entered in the SCEIS system.

SECTION 7

PROVISO REQUEST SUMMARY

		Public Education Subcommittee Proviso Request Summary		
Proviso # in FY 21-22 Act	Renumbered Proviso # for FY 22-23	Proviso Title	Short Summary	Agency Reccomended Action (keep, change, delete, add)
Proviso 1.7	Proviso 1.7	SDE: Governor's School for Science & Math	Any unexpended funds from the prior year may be carry forwarded and expended in the current year.	Keep
Proviso 1.22	Proviso 1.21	SDE: Governor's School Leave Policy	GSSM policy for annual and sick leave, and school calendar are determined by administrative policy and approved by the Board of Trustees.	Keep
Proviso 1.29	Proviso 1.28	SDE: Governor's Schools' Fees	GSSM is allowed to collect fees as approved by the Board of Trustees.	Keep
Proviso 1.44	Proviso 1.43	SDE: Governor's Schools Residency Requirement	Parent or guardian of students must be a legal resident of South Carolina.	Keep
Proviso 1.59	Proviso 1.58	SDE: Governor's Schools Informational Access to Students	School districts must provide access by GSSM to share educational opportunities and GSSM must provide information such as SAT scores.	Keep
Proviso 1.100	Proviso 1.88	Governor's Schools Transfer Plan	The Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics shall each work with the Department of Administration, Executive Budget Office, in consultation with the Department of Education, to develop a plan to operate their school independently from the Department of Education.	Delete
Proviso 1A.4	Proviso 1A.4	SDE-EIA: Teacher Salaries/State Agencies	GSSM is authorized to increase instructional personnel salaries by the same % increase given by the Darlington County School District.	Keep
Proviso 117.15	Proviso 117.15	GP: Allowance for Residences & Compensation Restrictions	Adult staff required to stay in residential halls because of job requirements will stay without charge.	Keep
Proviso 117.44	Proviso 117.43	GP: Facility Rental Fee	GSSM is authorized to charge, collect, expend and carry forward fees charged for facility and equipment rental and registration.	Keep

1.7.   (SDE: Governor's School for Science & Math) Any unexpended balance on June thirtieth of the prior fiscal year of funds appropriated to or generated by the Governor's School for Science and Mathematics may be carried forward and expended in the current fiscal year pursuant to the direction of the board of trustees of the school. **Agency Recommended Action: Keep**

1.21.   (SDE: Governor's School Leave Policy) The South Carolina Governor's School for the Arts and Humanities and the South Carolina Governor's School for Science and Mathematics are authorized to promulgate administrative policy governing annual and sick leave relative to faculty and staff with the approval of their respective board of directors. This policy shall address their respective school calendars in order to comply with the instructional needs of students attending both special schools. **Agency Recommended Action: Keep**

 1.28.   (SDE: Governor's Schools' Fees) The South Carolina Governor's School for the Arts and Humanities and the South Carolina Governor's School for Science and Mathematics are authorized to charge, collect, expend, and carry forward student fees as approved by their respective Board of Directors. The purpose and amount of any such fees will be to maintain program quality in both academics and residential support. No student will be denied admittance or participation due to financial inability to pay. The respective Board of Directors shall promulgate administrative policy governing the collection of all student fees. Both schools shall conspicuously publish a fee schedule on their respective websites. **Agency Recommended Action: Keep**

1.43.   (SDE: Governor's Schools Residency Requirement) Of the funds appropriated, the Governor's School for the Arts and the Humanities and the Governor's School for Science and Mathematics are to ensure that a parent(s) or guardian(s) of a student attending either the Governor's School for the Arts and the Humanities or the Governor's School for Science and Mathematics must prove that they are a legal resident of the state of South Carolina at the time of application and must remain so throughout time of attendance. The Governor's School for the Arts and the Humanities and Governor's School for Science and Mathematics may not admit students whose parent(s) or guardian(s) are not legal residents of South Carolina. **Agency Recommended Action: Keep**

   1.58.   (SDE: Governor's Schools Informational Access to Students) For the current fiscal year, school districts must permit both the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics to collaborate with individual schools and their staff to share information with students and families about the educational opportunities offered at the respective Governor's Schools, through avenues including school visits, informational presentations, and posters. By June thirtieth, of the current fiscal year, the Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics must report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee the results of these Informational Access efforts. Further, the two Governor's Schools will work with districts, the Department of Education and School Report Card administrators, to ensure that SAT scores of current Governor's Schools' students are included in the School Report Card of those students' resident schools and districts. **Agency Recommended Action: Keep**

1.88.   (SDE: Governor's Schools Transfer Plan) The Governor's School for the Arts and Humanities and the Governor's School for Science and Mathematics shall each work with the Department of Administration, Executive Budget Office, in consultation with the Department of Education, to develop a plan to operate their school independently from the Department of Education. The plans should include, but are not limited to, proposed program structure, the amount of personal services, operating expenses, and employer contributions funding which will be transferred from the Department of Education, and personnel required to perform human resource and accounting functions. A report shall be submitted to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Governor by December 1, 2021. **Agency Recommended Action: Delete**

1A.4.   (SDE-EIA: Teacher Salaries/State Agencies) Each state agency which does not contain a school district but has instructional personnel shall receive an appropriation as recommended by the Department of Education and funded by the General Assembly for teacher salaries based on the following formula: Each state agency shall receive such funds as are necessary to adjust the pay of all instructional personnel to the appropriate salary provided by the salary schedules of the school district in which the agency is located. Instructional personnel may include all positions which would be eligible for EIA supplements in a public school district, and may at the discretion of the state agency, be defined to cover curriculum development specialists, educational testing psychologists, psychological and guidance counselors, and principals. The twelve-month agricultural teachers located at Clemson University are to be included in this allocation of funds for base salary increases. The South Carolina Governor's School for the Arts and Humanities, the South Carolina Governor's School for Science and Mathematics, and the Governor's School for Agriculture at John de la Howe are authorized to increase the salaries of instructional personnel by an amount equal to the percentage increase given by the School District in which they are both located. **Agency Recommended Action: Keep**

117.15.   (GP: Allowance for Residences & Compensation Restrictions) That salaries paid to officers and employees of the State, including its several boards, commissions, and institutions shall be in full for all services rendered, and no perquisites of office or of employment shall be allowed in addition thereto, but such perquisites, commodities, services or other benefits shall be charged for at the prevailing local value and without the purpose or effect of increasing the compensation of said officer or employee. The charge for these items may be payroll deducted at the discretion of the Comptroller General or the chief financial officer at each agency maintaining its own payroll system. This shall not apply to the Governor's Mansion, nor to guards at any of the state's penal institutions and nurses and attendants at the Department of Disabilities and Special Needs, and registered nurses providing clinical care at the MUSC Medical Center, nor to the Superintendent and staff of the Governor's School for Agriculture at John de la Howe, nor to the cottage parents and staff of Wil Lou Gray Opportunity School, nor to full-time or part-time staff who work after regular working hours in the SLED Communications Center or Maintenance Area, nor to adult staff at the Governor's School for Science and Mathematics and the Governor's School for Arts and Humanities who are required to stay on campus by the institution because of job requirements or program participation. Any state institution of higher learning may provide complimentary membership privileges to employees who work at their wellness centers. The presidents of those state institutions of higher learning authorized to provide on-campus residential facilities for students may be permitted to occupy residences on the grounds of such institutions without charge.

Any state institution of higher learning may provide a housing allowance to the president in lieu of a residential facility, the amount to be approved by the State Fiscal Accountability Authority.

That the following may be permitted to occupy residences owned by the respective departments without charge: the Farm Director, Farm Managers, and Specialists employed at the Wateree River Correctional Institution; the South Carolina State Commission of Forestry fire tower operators, forestry aides, and caretaker at central headquarters; the Department of Natural Resources' Wildlife Management Area Personnel, Fish Hatchery Personnel, and Heritage Trust Personnel; Director of Wil Lou Gray Opportunity School; President of the School for the Deaf and the Blind; houseparents for the Commission for the Blind; South Carolina Department of Health and Environmental Control personnel at the State Park Health Facility and Camp Burnt Gin; Residence Life Coordinators at Lander University; Residence Life Directors, temporary and transition employees, student interns, and emergency personnel at Winthrop University; Farm Superintendent at Winthrop University; Residence Hall Directors at the College of Charleston; the Department of Disabilities and Special Needs' physicians and other professionals at Whitten Center, Clemson University Off-Campus Agricultural Staff and Housing Area Coordinators; and TriCounty Technical College's Bridge to Clemson Resident and Area Directors; and housing maintenance night supervisors, residence life directors, temporary and transition employees, and emergency medical personnel occupying residences owned by the University of South Carolina. Except in the case of elected officials, the fair market rental value of any residence furnished to a state employee shall be reported by the state agency furnishing the residence to the Agency Head Salary Commission, and the Department of Administration by October first of each fiscal year.

All salaries paid by departments and institutions shall be in accord with a uniform classification and compensation plan, approved by the Department of Administration, applicable to all personnel of the State Government whose compensation is not specifically fixed in this act. Such plan shall include all employees regardless of the source of funds from which payment for personal service is drawn. The Department of Administration is authorized to approve temporary salary adjustments for classified and unclassified employees who perform temporary duties which are limited by time and/or funds. When approved, a temporary salary adjustment shall not be added to an employee's base salary and shall end when the duties are completed and/or the funds expire. Academic personnel of the institutions of higher learning and other individual or group of positions that cannot practically be covered by the plan may be excluded therefrom but their compensations as approved by the Department of Administration shall, nevertheless, be subject to review by the State Fiscal Accountability Authority. Salary appropriations for employees fixed in this act shall be in full for all services rendered, and no supplements from other sources shall be permitted or approved by the State Fiscal Accountability Authority. With the exception of travel and subsistence, legislative study committees shall not compensate any person who is otherwise employed as a full-time state employee. Salaries of the heads of all agencies of the State Government shall be specifically fixed in this act and no salary shall be paid any agency head whose salary is not so fixed. As long as there is no impact on appropriated funds, state agencies and institutions shall be allowed to spend public funds and/or other funds for designated employee award programs which shall have written criteria approved by the agency governing board or commission. For purposes of this section, monetary awards, if any, shall not be considered a part of an employee's base salary, a salary supplement, or a perquisite of employment. The names of all employees receiving monetary awards and the amounts received shall be reported annually to the Department of Administration.

In the case of lodging furnished by certain higher education institutions to employees, the prevailing local rate does not apply if the institution meets the exceptions for inadequate rent described in the current Internal Revenue Code Section 119(d)(2). To meet the exception, rental rates must equal the lesser of five percent of the appraised value of the qualified campus lodging, or the average of the rentals paid by individuals (other than employees or students of the educational institution) during the calendar year for lodging provided by the educational institution which is comparable to the qualified campus lodging provided to the employee, over the rent paid by the employee for the qualified campus lodging during the calendar year. The appraised value shall be determined as of the close of the calendar year in which the taxable year begins, or, in the case of a rental period not greater than one year, at any time during the calendar year in which the period begins. **Agency Recommended Action: Keep**

117.43.   (GP: Facility Rental Fee) The Governor's School for the Arts and Humanities, Governor's School for Science and Mathematics, Wil Lou Gray Opportunity School, and the Governor's School for Agriculture at John de la Howe are authorized to charge, collect, expend and carry forward fees charged for facility and equipment rental and registration. **Agency Recommended Action: Keep**

SECTION 8

CARRY FORWARD

Carry forward information

SCGSSM carried forward $2,205,285 in the General Fund from the FY2021 fiscal year. This is a reduction of $853,724 from FY2020. In order to reduce the fund balance, the school spent the majority of the fund balance reduction to provide a high-level education virtually and to reopen the school safely during the COVID-19 pandemic. We purchased additional computer equipment, audio equipment and monitors while we were virtual for the fall semester of 2020. We also had six weeks of in person classes during this semester. Along with other funding, we purchased furniture for the common areas of the living quarters, outside tables, Plexiglas for the dining hall, digital contract tracing monitors, infrared scanners at entry points and an air purification system for the on campus return of our students for the spring semester of 2021. We would like our carry forward balance to be around $2.2 million, or 16.67% of our general fund allocation.

SECTION 9

FTE BREAKDOWN

Employee Summary

FY2022 FTE Authorization: General Fund – 104.32 FTEs; Other – .77 FTE; Total FTEs – 105.09.

For FY2023, we are requesting an additional funding for 7.18 FTEs.

For FY2022, we have 98 full-time employees, some of whom are 10-month employees, and 21 temporary employees.

SECTION 10

GSSM INFORMATION AND STRATEGIC PLAN
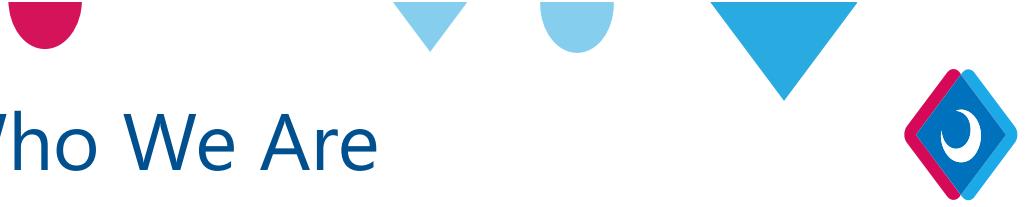
GSSM – Who We Are

Mission Statement

GSSM seeks out and advances our state's most talented and motivated students, offering a transforming education in science, mathematics, and engineering that cultivates joy in learning and builds the confidence to engage as ethical leaders with the world's most significant issues.

Vision Statement

We will be recognized as a national leader in K-12 science and mathematics education, known for developing students who are exceptionally well-prepared to engage in global issues as creative and ethical leaders.

Values

- Development and well-being of the whole student
- Sense of community between students and faculty/staff
- Open communication
- Quality curriculum
- Supporting education statewide

GSSM – Background information of President

South Carolinian since 1986

GSSM Charter Class of 1990

University of South Carolina   BS in Mechanical Engineering

Virginia Tech   MS in Environmental Engineering

PricewaterhouseCoopers

University of Notre Dame   MA in Educational Administration

20+ years in education

10th year back at GSSM
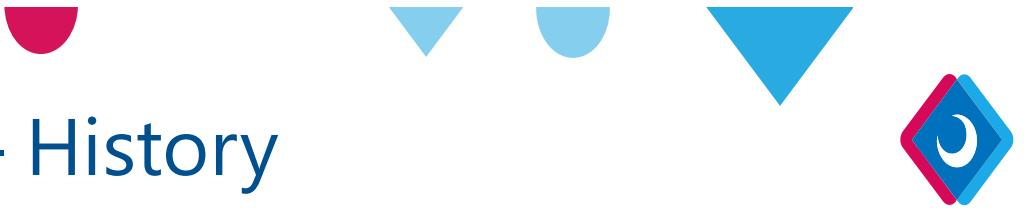
GSSM – History

1988	GSSM Residential
1988	GSSM Foundation
1998	GSSM Outreach
2003	Moved to current campus
2010	Construction completed on current campus
2012	Started Residential student growth
2013	GSSM Virtual
2021	GSSM STEM Foundations

GSSM – Past to Present

128 students

288 students
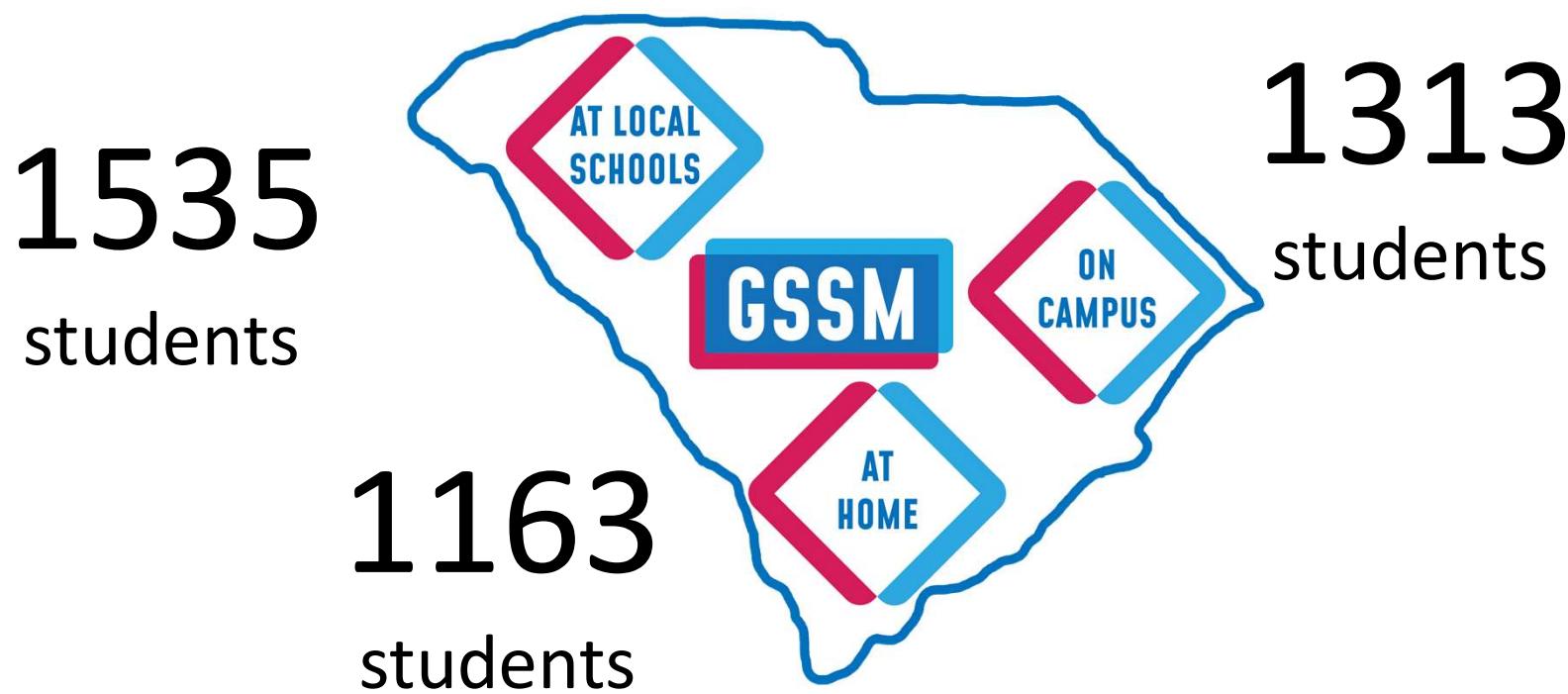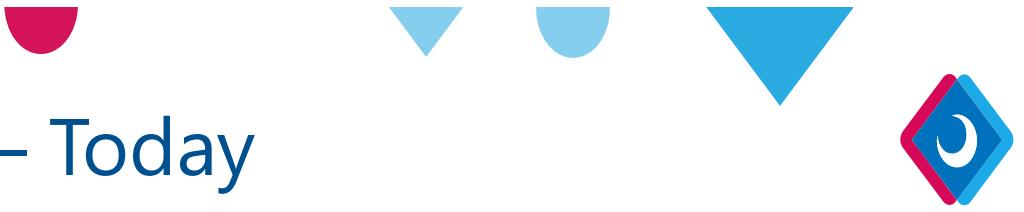
GSSM – Today

Students on campus

288	11th12th graders in our residential diploma program
600	7th-10th graders in summer camps
400	6th-8th graders served through school-year experiences
25	Teachers impacted through professional development programs

Students at local schools

110	10th-12th graders in our engineering certificate program
75	9th-10th graders in our online for credit math courses
600	6th-10th graders in our satellite summer camps
700	3rd-8th graders served through school-year experiences
50	Teachers impacted through professional development programs

Students at home

13	11th graders in our STEM Foundations diploma program
350	7th-10th graders in our summer camps
800	6th-8th graders served through school-year experiences

4,011

And we can do more!
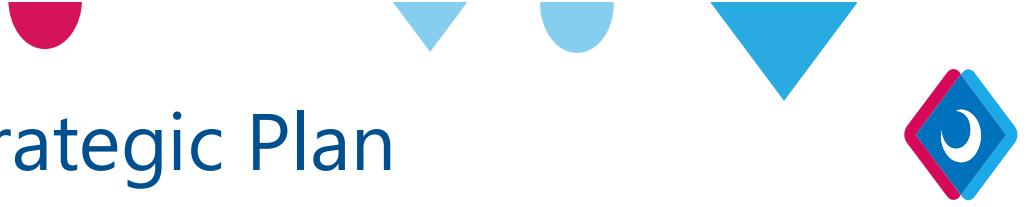
GSSM – Strategic Plan

6 areas of focus

1. Student-Centered Excellence
2. Student-Centered Global Engagement
3. Student-Centered Integrated Development
4. Broadened Accessibility and Diversity
5. Strengthened Partnerships and Recognition
6. Enhanced Advancement and Stewardship